

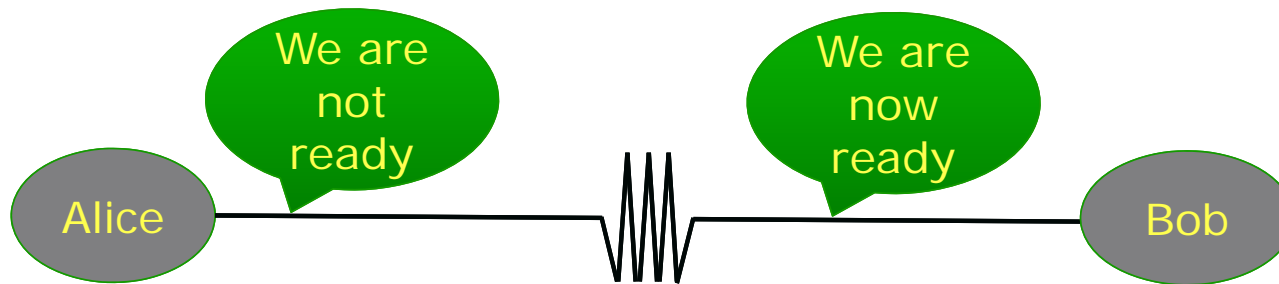
Communication Amid Uncertainty

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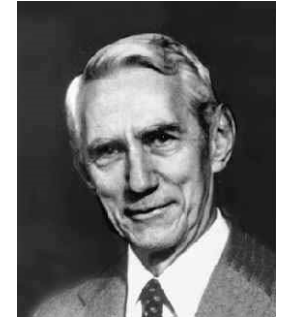
Reliable Communication?

- Problem from the 1940s: Advent of digital age.



- Communication media are always noisy
 - But digital information less tolerant to noise!

(Mathematical) Theory of Communication



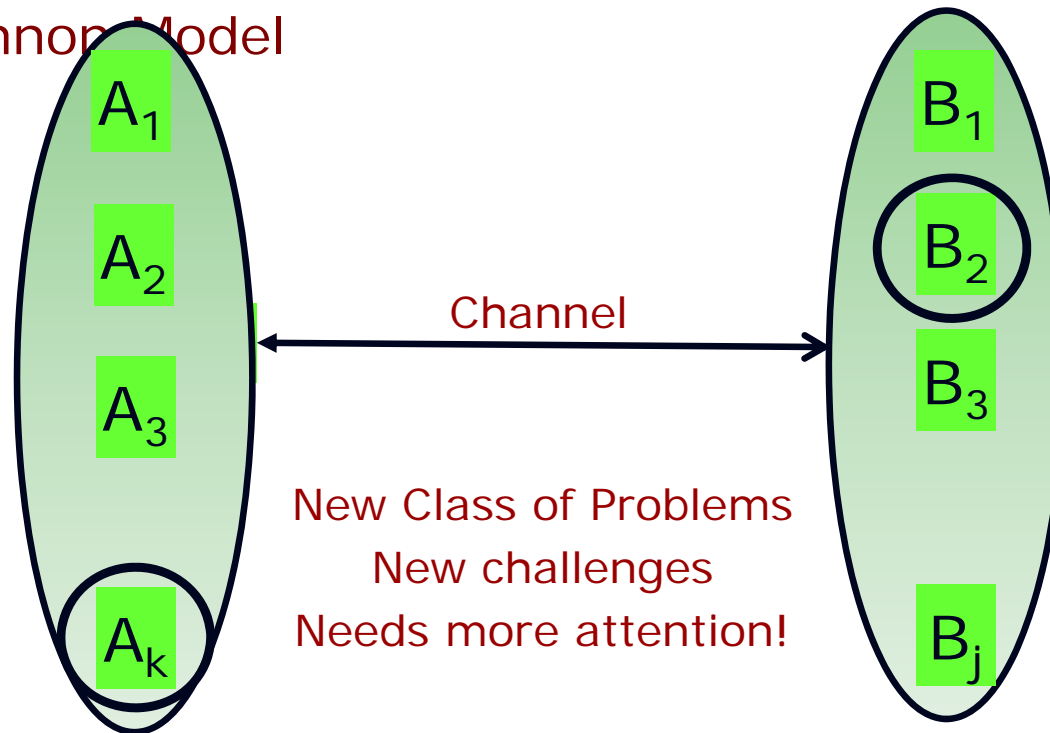
- [Shannon, 1948]
- Questions considered:
 - How to compress information (to eliminate common knowledge of sender and receiver) and minimize #bits communicated?
 - How to detect errors injected by communication channel?
 - How to correct them?
- Fundamental discoveries:
 - “Bit”, Entropy, Mutual Information, Coding, Decoding ...
 - Driver of research and technology for 65 years!

Uncertainty in Communication?

- Always an issue ... but usually uncertainty in channel of communication.
- Lately, however ... Also have to worry about uncertainty of communicating parties about each other.
 - Communicating with printer: What format does it like the document?
 - E.g.: How would you like to archive your family photographs “digitally” when you are uncertain which format will be viewable? Would you compress?
- New class of questions ... new solutions needed.
 - Often “natural” communication encounters/solves these problems. How?
- First, a new model.

Modelling uncertainty

Uncertain Communication Model
Classical Shannon Model

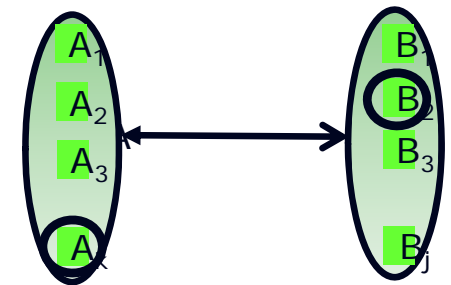


Example 1: Communication with uncertain priors

- In most natural communication, sender and receiver don't understand each other's "knowledge" perfectly.
 - They form estimates, and can get close, or at least get a good idea of how far they are.
 - Sender's "prior" \neq Receiver's "prior"; only close.
 - Yet, they seem to compress communication quite well ...
 - e.g., this talk!
 - How?
 - Classical compression schemes break down completely if Sender's "prior" \neq Receiver's "prior";

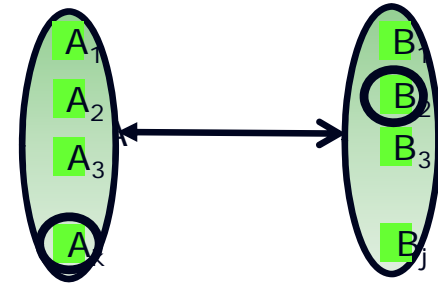
Example: Compression

- How would you compress information if Sender and Receiver don't have a common prior?
 - Message space $\mathbb{M} = \{1, \dots, N\}$
 - Encoding: $E(P, m)$, P dist. on \mathbb{M} , $m \leftarrow_P \mathbb{M}$.
 - Decoding: $D(Q, y)$. (Q dist., $y \in \{0,1\}^*$)
 - Minimize $E_{m \leftarrow_P \mathbb{M}}[|E(P, m)|]$
 - Need: $D(Q, E(P, m)) = m$ provided $P \approx Q$
- Explored in
 - [Juba, Kalai, Khanna, S'11]: With randomness.
 - [Haramaty, S'13]: Deterministic.

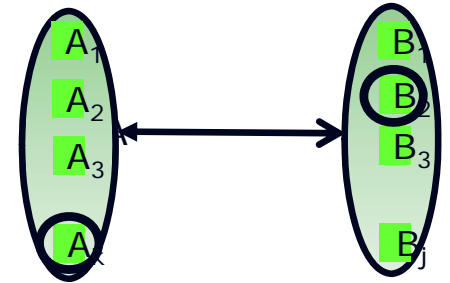


Flavor of results

- [JKKS]:
 - Assume sender and receiver have common dictionary
 - Gives sequence of longer and longer words for every message.
 - Each word corresponds to many messages!
 - Encode message m using shortest word w for which m has highest probability under P by large margin.
 - Decode w to message \tilde{m} that has highest prob. under Q .
 - Theorem: Compresses to $H(P) + 2\Delta$ bits in expectation, if dictionary is random, and $P \approx_{\Delta} Q$



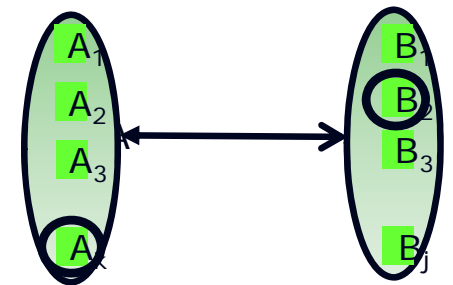
Misunderstanding and Meaning



- Bits lead to action
 - How can sender ensure receiver understands instruction and acts accordingly?
 - Incentive?
 - Receiver may not want to follow sender's instructions.
 - Or receiver may not understand ...
- Goal-oriented comm. [GoldreichJubaS.12]
 - Sender must have goal + sense progress.
 - Achievement of goal is "functional" defn. of communicating meaningfully.
 - Sufficient conditions for comm. meaningfully.

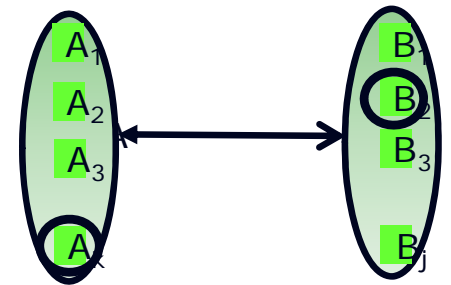
Example: Communication as Coordination Game [Leshno, S.'13]

- Two players playing series of coordination games
 - Coordination?
 - Two players simultaneously choose 0/1 actions.
 - “Win” if both agree:
 - Alice’s payoff: not less if they agree
 - Bob’s payoff: strictly higher if they agree.
 - Knowledge about each other?
 - Don’t know each other’s strategy exactly.
 - But know “set of reasonable” strategies from which the other players chooses one. How should Bob play?
 - Can he hope to learn? After all Alice is “reasonable”?
 - Specifically: Always coordinate after finite # of initial miscoordinations?

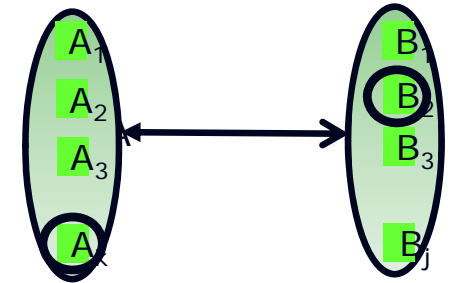


Example: Communication as Coordination Game [Leshno, S.'13]

- Two players playing series of coordination games
 - Coordination?
 - ...
 - Knowledge about each other?
 - "Reasonable"
 - Can Bob learn to coordinate, while being "reasonable"?
- Theorem:
 - **Not Deterministically** (under mild "general" assumptions)
 - Alice may be trying to learn Bob at same time!
 - **Yes, with randomness** (for many "broad" notions of reasonability: computably-coordinatable, poly-time coordinatable etc.)
 - Can break symmetries with randomness.



Conclusions



- Communication, when mixed with computation (intelligence), leads to new mathematical problems.
- Model many aspects of “natural” communication; and many challenges in the digital age.
- Lots of work to be done!

Thank You!

	0	1
0	X,1	Y,0
1	Z,0	W,1

Alice Payoffs: $X \geq Y$; $W \geq Z$